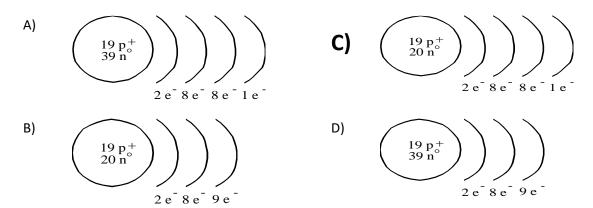
### **January Exam Review**

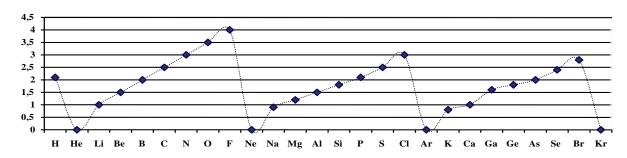
## A- Simplified atomic model

1. Which of the following best represents the simplified atomic model of a potassium atom,  $\frac{39}{19}$  K?



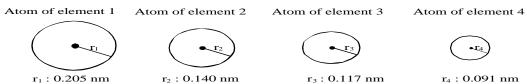
#### **B- Periodic Trends**

1. The graph below shows the electronegativity index of some elements of the periodic table.

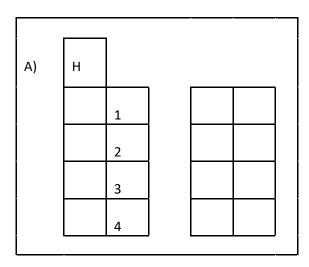


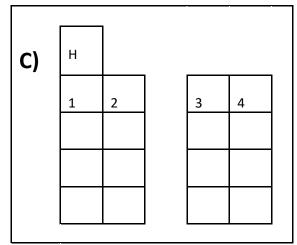
Which of the following statement is true?

- A) The electronegativity index steadily increases within the same family.
- B) The electronegativity index steadily increases, then drops to 0 within the same period.
- C) The electronegativity index remains constant within the same family period as one goes from left to right on the periodic table.
- D) The electronegativity index steadily decreases within the same period.
- 2. The atomic size of an element is an example of a periodic property. The atomic size of the four elements below can be illustrated by using the atomic radius of each of these elements.

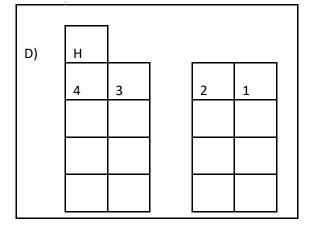


In which of the following periodic tables are these elements correctly placed?





В)	4		ı ı			1
		3				
				2		
					1	

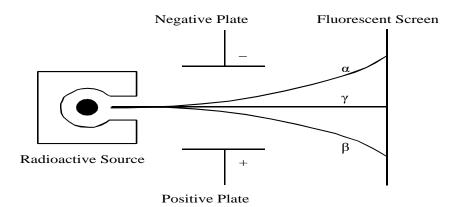


## **C- Isotopes**

- 1. In general, in the periodic table, the atomic masses of elements increase as their atomic numbers increase. There are, however, exceptions to this rule. Which of the following accounts for these exceptions?
  - A) The number of electrons increases irregularly.
  - B) The number of particles in the nucleus increases regularly.
  - C) The number of neutrons increases irregularly.
  - D) The number of protons increases regularly.
- 1. Silicon comes as three different isotopes: Si 27, Si 28 and S1 29
  - **a-** For each form of silicon give the atomic number **= 14**
  - **b-** For each form of silicon give the neutron number = **13**, **14**, **15**
  - c- Which form of Silicon is most abundant = Si 28

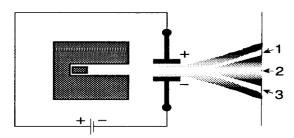
#### **D- Radioactivity**

1. The results of an experiment dealing with radioactivity are illustrated below.



What can you conclude from this experiment?

- A) The atom consists of a nucleus and electrons.
- B) The alpha and beta radiation is electrically charged.
- C) The alpha and beta particles and the gamma rays have different masses.
- D) The alpha, beta and gamma radiation is able to penetrate matter.
- The illustration at the right shows radiation from a radioactive point source passing through an electric field.



Which of the following correctly describes the rays formed after the radiation has passed through the electric field?

- A) Ray 1 : negatively charged gamma ( $\gamma$ ) rays
  - Ray 2: neutral alpha ( $\alpha$ ) particles
  - Ray 3 : positively charged beta ( $\beta$ ) particles

## B) Ray 1 : negatively charged beta ( $\beta$ ) particles

## Ray 2 : neutral gamma ( $\gamma$ ) rays

- Ray 3: positively charged alpha ( $\alpha$ ) particles
- C) Ray 1 : positively charged beta ( $\beta$ ) particles
  - Ray 2 : neutral gamma ( $\gamma$ ) ray
  - Ray 3 : negatively charged alpha ( $\alpha$ ) particles
- D) Ray 1 : negatively charged alpha ( $\alpha$ ) particles
  - Ray 2: neutral beta ( $\beta$ ) particles
  - Ray 3: positively charged gamma ( $\gamma$ ) rays

#### E- Half life

1. 15 g of uranium takes 35 000 years. Fill in the table to determine the percentage and amount left after 5 half lives have passed.

Gram	Decay time	Percent
15 g	0 years	100
7.5 g	35 000	50
3.8 g	70 000	25
1.98 g	105 000	12.5
0.94 g	140 000	6.25

2. If you are using radioactive substances in your body for medical reasons. Would you want to use an isotope with a long or short half life? Why

#### Short – disappears quicker from body.

3. If you are using radioactive substances to date an old bone. Would you want to use an isotope with a short or long half life? Why

## Short, but not too short to still have some % and g left.

#### F- Bonds

1. I cannot do the Lewis diagram on the computer. Refer to your notes.

	Lewis diagram	Molecular formula	Name
Aluminum and			
fluorine		AIF <sub>3</sub>	Aluminum fluoride
Lithium and phosphorus		Li <sub>3</sub> P	Lithium phosphide

Phosphorus and chlorine	PCI <sub>3</sub>	Phosphorus trichloride
Calcium and bromine	BaBr <sub>2</sub>	Calcium bromide
Hydrogen and oxygen	H <sub>2</sub> O	Dihydrogen monixdie
Chlorine	Cl <sub>2</sub>	Chlorine

2.		ly V A(15).	emposed of hypot . What is the mole						I A(1) a	nd Y belongs
		$X_3Y$								
3.	Among	the follow	ing chemical forn	nulas, w	hich conta	ins two	o radica	ls (complex ic	ons)?	
	A) H	1 <sub>2</sub> SO <sub>4</sub>	B) NH	I₄OH		C) NaN	$O_3$	D) CaCO <sub>3</sub>		
	,		•	•		,	3	,		
4.	_	roup of su K <sub>2</sub> O, PCl <sub>3</sub> ,	ubstances consist H₂S	s only o			ned by c		ls?	
	В)	NaCl, Mg	O, AlF <sub>3</sub>			D) NH	I <sub>3</sub> , O <sub>2</sub> ,	$P_2O_3$		
5.	Which o	of the follo	wing molecular f	ormulas	represent	ionic l	oonds?			
		1.	LiCl	4.	$H_2O$		7.	K <sub>2</sub> S		
		2.	$O_2$	5.	AICI <sub>3</sub>		8.	$N_2O_3$		
		3.	CH <sub>4</sub>							
	A)	1, 5, 6 a	_				C) 2, 3,	4 and 5	D)	2, 3, 4 and 8
6.	Which o	of the follo	owing compounds	have c	ovalent bo	nds?				
		1. Na		5. Ca₃l						
		2. C₃⊦		6. P <sub>2</sub> O						
			.。 C₃							
		4. Si <sub>3</sub> I								
A)	1, 3, 5 an		B) 1, 3, 6 and 8	_		and 7		D) 2, 4, 6	and 7	•
								•		
7.		_	tatements correc	-						tale MOU
1.		_	th water, potassi				-		n nyaro	xide, KOH.
2.		_	th a metal, sulphi				electron	S.		
3.			form ionic bonds							
4.			ns share two elect			rine ga	S, Cl <sub>2</sub> .			
5.			mple of an ionic c	-						
6.	•	•	, CuO, is an exam			•				
A)	1, 2 and	4	B) 1, 2 and	6	C) 3, 4 a	nd 5		D) 3, 5 and	6	
8.	Among bonding		ring chemical forn	nulas, ic	lentify tho	se subs	stances	formed as a r	esult of	covalent
	1.	CsF	2.	$PBr_3$		3.	Cal <sub>2</sub>	4.	Ba	At <sub>2</sub>
	5.	SrO	6.	$S_8$		7.	AICI <sub>3</sub>	8.	CO	2
A)	2, 6 an	d 8	B) 1, 5	and 7		C) 2, 4	and 8	D) 3	3, 5 and	7
9.			ct molecular form Z" from group VI		•		•		_	

10.	elei	mer				ypothetical e / A(15). Whic					_		
		A)	$X_2Z_3$		B) $X_3Z_2$	!	C) X <sub>2</sub> Z <sub>5</sub>		D) X <sub>5</sub> 2	<u>Z</u> 2			
11.	to (	-	ıp VI		What is the	ments X and Y e molecular f <b>C) X<sub>2</sub></b> Y	ormula o		_		o I A (1)	). Elemen	t Y belongs
12.		ich CF4		e follow	ring molect <b>B) KO</b> <sub>2</sub>	ules is not coi	nsistent w C) MgCl		octet D) Ba				
13.					nbine to fo	orm compour ctet rule?	ıds : Na,	Ca, S, N	, Al an	d Br. \	Which o	of the che	emical
14.	Bas	ed o	-	eir posi	•	) N <sub>2</sub> S <sub>3</sub> , SBr, Al Periodic Tabl		•	•	,	_		= -
				1.	Sodium		2.	Calcium	ı	3.	Αl	uminum	
				4.	Chlorine		5.	Phosph	orus	6.	Не	elium	
	A)	1 a	nd 5		B) 2 and 4	C) 3 ar	ıd 6	D) 3 a	nd 5				
		•		us Cy		on of lakes is	a concor	n in sov	oral ro	gions	of Ouá	hac Ona	town in

- 1. The accelerated eutrophication of lakes is a concern in several regions of Québec. One town in Québec passed by-laws requiring lakefront property owners to:
  - a) Plant more shrubs and trees along the shoreline.
  - b) Stop using chemical fertilizers on their lawns and gardens.

Explain how the requirements of the by-law listed above could help prevent accelerated eutrophication.

- a- The trees and shrubs will act as a filter and help prevent the phosphates from entering the lake.
- b- Less use of fertilizers will mean there will be les fertilizer entering the lake from runoff water which will mean there will be a decrease in eutrophication.

- 2. Give the steps in proper order of the phosphorus cycle.
- 1- Erosion of phosphorus rocks, produces PO<sub>4</sub>
- 2- Absorption of PO<sub>4</sub> by plants animals eat plants
- 3- DecompositionPO<sub>4</sub> in urine, poop and dead animal returned to soil.
- 4- PO<sub>4</sub> gets to oceans and causes growth of plankton proliferation
- 5- PO<sub>4</sub> also sinks to bottom and becomes sediment which will turn PO<sub>4</sub> back to P and new rock will be produced

#### **I- Ecosystems**

1. Explain what an ecological footprint is.

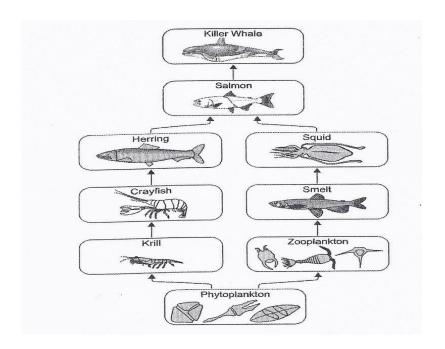
The surface area a human (or population) requires to obtain the resources for satisfying all of his/her needs and to dispose of all his/her wastes

2. Explain what ecotoxicology is and toxicity threshold is.

Ecotoxicology: Study of harm caused to an ecosystem by pollution and radiation due to human activity.

# Toxicity threshold: Level of concentration above which a contaminant causes harm to an organism.

3. A population of killer whales in the Gulf of St. Lawrence is listed as endangered under the Canadian Species at Risk Act. This species spends about half the year foraging in inland waters and relies almost exclusively on salmon as prey. Recent data suggests that this killer whale population has declined approximately 7% over the past 4 years. The concentration of water contaminants (mercury, pesticides, PCBs) has been steadily increasing in the last 4 years and traces of these amounts were found in all species of plants and animals living in the Gulf of St. Lawrence. Explain why there could be a decline of this killer whale population.



Because the concentration of a contaminant increases with each trophic level. The higher on the food chain an animal is the more contaminant concentration there will be. Bioconcentration is being seen.

4. Explain how biotechnology can be used for pollutants in soil and water.

## Using living organisms to help reduce or eliminate contaminants in an environment.

#### J- Genetics

1. Cells are able to produce the proteins they need to properly function. Listed below are 4 steps involved in protein synthesis.

Steps	Protein synthesis process
1	Translation of mRNA into a protein
2	Genetic information of DNA copied to mRNA
3	End of protein synthesis
4	Attachment of mRNA to ribosome

Which of the steps above take(s) place in the cytoplasm of the cell?

A) 2 only

B) 1 and 2

C) 1, 3 and 4

D) 2, 3 and 4

- 2. Answer questions A-H using the lead DNA strand below GAGTAATAATGAACCGAA
  - A-Complimentary strand: CTC ATT ACT TGG CTT
  - B-mRNA strand: CUC AUU AUU ACU UGG CUU
  - C-tRNA strand: GAG UAA UAA UGA ACC GAA
  - D-AA produced: LEU ILE ILE THR TRP LEU
  - E- Is it possible to change the codon CUC and still keep the same AA?

Yes because different codon will still produce same amino acid.

3. Answer the questions using the following DNA sequence.

CAAAGGATATACCAATCCAGAATGATC

Give the sequence of amino acids produced.

#### VAL SER TYR START- VAL-ARG-SER-TYR-STOP

4. The lab technician at your high school asked you to make cue cards of the protein synthesis process. However, you dropped them on the way to school.

Cue Cards Protein Synthesis

- 1- Translation occurs at the ribosome. The ribosome moves along the mRNA strand reading each nucleotide triplet.
- 2- The newly formed mRNA travels from the nucleus into the cytoplasm and attaches to a ribosome.
- 3- The resulting polypeptide chain, once complete, folds into a specific shape in the cytoplasm.
- 4- Unzipped DNA serves as a blueprint for mRNA.
- 5- Transcription occurs. This is the process through which a DNA sequence is copied to produce a complementary mRNA.

6- The tRNA carries amino acids to the site of each nucleotide triplet. These amino acids link together.

You must place the cards in the correct order. Indicate the correct step number next to cue card description.

C) 
$$5 - 1 - 6 - 4 - 2 - 3$$

5. In genetics, every term has a very precise meaning.

Match the statements with the corresponding vocabulary words.

Statements	Voca	Vocabulary		
<ol> <li>Remy is PPGg.</li> <li>Catherine has curly blond hair.</li> <li>Gabriel has blue eyes while his parents have brown eyes.</li> </ol>	1. 2. 3. 4.	Dominance Genotype Phenotype Recessivity		

6. Huntington's is a fatal autosomal dominant disease. If a heterozygous man who has Huntington's marries a normal female, what are the chances that their child will have Huntington's?

#### Hh x hh

	Н	h
Н	НН	Hh
h	Hh	hh

#### 75% chance

7. What are the chances that the offspring will be colour blind if a male who is not colour blind has children with a carrier?

## $XY \times X^{c}X$

	X <sup>c</sup>	X
X	X <sup>c</sup> X	XX
Υ	X <sup>c</sup> Y	XY

100% daughters not colour blind, 50% male colour blind

- 8. Tongue rolling is a dominant trait as is having free earlobes as opposed to attached earlobes.
  - A) Use a dihybrid cross to show all the possible offspring produced when a female who is heterozygous for tongue rolling and homozygous dominant for her ears is crossed with a male who cannot roll his tongue and is heterozygous for ear attachment.
  - B) Give the phenotype ratio of all the possible offspring.
  - C) Give the genotype ratio for all the possible offspring.

TtFF x ttFf

1 01 1 11 001				
	tF	tF	tf	tf
TF	TtFF	TtFF	TtFf	TtFf
TF	TtFF	TtFF	TtFf	TtFf
tF	ttFF	ttFF	ttFf	ttFf
tF	ttFF	ttFF	ttFf	ttFf

Genotypes
TtFF 25%
Tongue roller with free ears 50%
ttFF 25%
Can't roll tongue with free ears 50%
TtFf 25%
ttFf 25%